

oregon psychoanalytic center

psychoanalytic

psychotherapy

program

student handbook/catalog of courses 2018-20

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# Welcome!

Dear PPP Class of 2018,

On behalf of the PPP Committee, we want to welcome you to the program! We are excited to have you and are delighted that you have decided to continue your training with us. We have spent many months preparing for your matriculation, and we are all looking forward to getting to know you. We expect that this will be an exciting and enriching experience for you, professionally, intellectually and emotionally. It will be hard work, as you immerse yourself in the classes, readings, cases, supervision and your own therapy. We are here to support you in this process, so please call on us as needed.

To help you get started, this handbook will guide you in finding answers to questions you may have about the PPP and OPC in general. You will have a chance to ask questions at the New Student Orientation, and may always contact your advisor or anyone on the committee for further clarification.

Until then, happy reading, and once again, welcome to the PPP!

Sincerely,

Jolie Krechman, PhD  
Chair, PPP Committee

# The Psychoanalytic Psychotherapy Program

The Psychoanalytic Psychotherapy Program of the Oregon Psychoanalytic Center is a two-year certificate program for psychotherapists designed to expand their psychoanalytic knowledge, increase their self-awareness, and deepen their clinical skills. The program is ideal for psychotherapists who want to enhance their therapeutic knowledge and skills and develop a network of like-minded colleagues.

The program in adult psychoanalytic psychotherapy is open to licensed mental health professionals of all disciplines. It is distinct from training in psychoanalysis in that it focuses solely on the practice of psychotherapy. The program has three elements essential to psychoanalytic psychotherapy training: coursework, supervision, and personal treatment.

Coursework is a series of integrated seminars exploring theory, development, technique, and clinical case conferences. Each week of coursework, there will be one didactic class and one case conference. Class size is limited to foster in-depth discussion.

Clinical supervision of the two training cases enhances the classroom experience and deepens the development of clinical skills. Participants are required to treat one twice-weekly psychoanalytic psychotherapy case for at least twelve months and to treat another case at least weekly for six months, preferably longer. The two supervisors for these cases will be chosen from the Psychoanalytic Psychotherapy Supervising Faculty.

A personal experience of a psychoanalytically informed therapy, either through twice-weekly psychoanalytic psychotherapy or psychoanalysis, is invaluable to clinicians in promoting self-awareness and deepening learning. Recent past or current treatment of at least one year, preferably longer, is a requirement of the program. **We strongly encourage students to be in such treatment during their training in the PPP, as it will greatly enhance your learning.**

## **Psychoanalytic Psychotherapy Program Year One Schedule of Course, 2018-19**

### **First Term: September 4, 2018 — October 23, 2018**

Sep. 4: Technique 1; Case Conference 1  
Sep. 11: Technique 1; Case Conference 1  
Sep. 18: Technique 1; Case Conference 1  
Sep. 25: Theory 1; Case Conference 1  
Oct. 2: Theory 2; Case Conference 1  
Oct. 9: Theory 3; Case Conference 1  
Oct. 16: Theory 4; Case Conference 1  
Oct. 23: Theory 5; Case Conference 1

### **Second Term: October 30, 2018 — January 8, 2019**

Oct. 30: Theory 6; Case Conference 2  
Nov. 6: Theory 7; Case Conference 2  
Nov. 13: Theory 8; Case Conference 2  
Nov. 20: Theory 9; Case Conference 2  
Nov. 27: Theory 9; Case Conference 2  
Dec. 4: Theory 10; Case Conference 2  
Dec. 11: Theory 11; Case Conference 2  
Jan. 8: Theory 11; Case Conference 2

### **Third Term: January 15, 2019 — March 19, 2019**

Jan. 15: Theory 12; Case Conference 3  
Jan. 22: Theory 12; Case Conference 3  
Jan. 29: Theory 13; Case Conference 3  
Feb. 12: Theory 13; Case Conference 3  
Feb. 19: Theory 14; Case Conference 3  
Feb. 26: Theory 14; Case Conference 3  
Mar 5: Theory 15; Case Conference 3  
Mar. 12: Theory 15; Case Conference 3  
Mar. 19: Theory 16; Case Conference 3

### **Fourth Term: April 2, 2019 — May 21, 2019**

Apr. 2: Technique 2; Case Conference 4  
Apr. 9: Technique 2; Case Conference 4  
Apr. 16: Technique 2; Case Conference 4  
Apr. 23: Technique 2; Case Conference 4  
Apr. 30: Technique 2; Case Conference 4  
May 7: Technique 2; Case Conference 4  
May 14: Technique 2; Case Conference 4  
May 21: Technique 2; Case Conference 4

## **Psychoanalytic Psychotherapy Program Year Two Schedule of Courses, 2019-20 (Tentative)**

### **First Term: September 3, 2019 — October 15, 2019**

Sep. 3: Development 1; Case Conference 5  
Sep. 10: Development 1; Case Conference 5  
Sep. 17: Development 1; Case Conference 5  
Sep. 24: Development 1; Case Conference 5  
Oct. 1: Development 1; Case Conference 5  
Oct. 8: Development 1; Case Conference 5  
Oct. 15: Development 1; Case Conference 5

### **Second Term: October 22, 2019 — November 19, 2019**

Oct. 22: Development 2; Case Conference 6  
Oct. 29: Development 2; Case Conference 6  
Nov. 5: Development 2; Case Conference 6  
Nov. 12: Development 2; Case Conference 6  
Nov. 19: Development 2; Case Conference 6

### **Third Term: November 26, 2019 — January 28, 2020**

Nov. 26: Psychopathology 1; Case Conference 6  
Dec. 3: Psychopathology 1; Case Conference 6  
Dec. 10: Psychopathology 1; Case Conference 6  
Jan. 7: Psychopathology 1; Case Conference 6  
Jan. 14: Psychopathology 1; Case Conference 6  
Jan. 21: Psychopathology 1; Case Conference 6  
Jan. 28: Psychopathology 1; Case Conference 6

### **Fourth Term: February 11, 2020 — March 17, 2020**

Feb. 11: Psychopathology 2; Case Conference 7  
Feb. 18: Psychopathology 2; Case Conference 7  
Feb. 25: Psychopathology 2; Case Conference 7  
Mar. 3: Psychopathology 2; Case Conference 7  
Mar. 10: Psychopathology 2; Case Conference 7  
Mar. 17: Psychopathology 2; Case Conference 7

### **Fifth Term: March 31, 2018 — May 12, 2018**

Mar. 31: Technique 3; Case Conference 8  
Apr. 7: Technique 3; Case Conference 8  
Apr. 14: Technique 3; Case Conference 8  
Apr. 21: Technique 3; Case Conference 8  
Apr. 28: Technique 3; Case Conference 8  
May 5: Technique 3; Case Conference 8  
May 12: Technique 3; Case Conference 8

## Course Descriptions 2018-20

*Course descriptions are subject to change.*

**Course:** Technique 1: What Makes Treatment Psychoanalytic?  
**Instructors:** Linda W. Miller, PhD & Peter Armstrong PhD  
**Dates:** September 4 - September 18, 2018, 3 Seminars  
**Time:** 6:00pm - 7:30pm

**Course Description:** This course is broad invitation to the study of psychoanalytic psychotherapy. We will look at the essential features of psychoanalytic therapy that define the core of what we do. What we discuss in this course will apply to everything you study in the next two years. We will come to this topic at first through a movie, the story of a therapy that may not seem like therapy. We will read several perspectives on the analytic therapist's sensibilities, we will consider how technique is or is not what makes therapy analytic and we will discuss the diverse range of patients who might be met with in psychotherapy.

**Course:** Theory 1: Overview of Theory  
**Instructors:** Kelly Reams, LCSW  
**Dates:** September 25, 2018, 1 Seminar  
**Time:** 6:00pm - 7:30pm

**Course Description:** I look forward to meeting with you for this overview of psychoanalytic history and theory. The goal for this course is ambitious: construct a beginning outline of the major psychoanalytic theories from Freud and beyond. Ultimately, your daily clinical decisions are informed by some theory of mind whether this is clear or not, conscious or not. Here, we will be thinking about psychoanalytic theories.

**Course:** Theory 2 - 5: Introduction to Freudian and Ego Psychological Theory  
**Instructors:** Ralph Beaumont, MD  
**Dates:** October 2 - October 23, 2018. 4 Seminars  
**Time:** 6:00pm - 7:30pm

**Course Description:** This course will offer an overview of major elements of Freudian and ego psychological theory in a quasi-historical perspective which attempts to consider sequential and cumulative aspects of the development of the theories. The concepts under consideration will be explored with an emphasis on their relation to current theoretical approaches and clinical application.

**Course:** Case Conference 1: Starting with Your Psychotherapy Patient  
**Instructors:** Ann Anthony, MD & Kerry Opdyke, MD  
**Dates:** September 4 - October 23, 2018, 8 Seminars  
**Time:** 7:45pm - 9:15pm

**Course Description:** In this continuous case conference, detailed process notes from the early stages of analytic therapy will be presented each week by a member of the class, and students will be encouraged to share thoughts, images, and feelings that arise in association to the material. The

instructors will facilitate a discussion to help students develop an ability to hear unconscious process. Emphasis will be placed on listening to and feeling the moment to moment transference and countertransference between therapist and patient, and how this facilitates formulation and intervention. We will also attend to issues specific to the beginning phase of psychoanalytic psychotherapy.

**Course:** Theory 6 - 11: Object Relations: Klein, Bion, Fairbairn, Winnicott  
**Instructors:** Kelly Reams, LCSW & Angelina Ramos-Marchand, PsyD  
**Dates:** October 30, 2018 - January 8, 2019, 8 Seminars  
**Time:** 6:00pm - 7:30pm

**Course Description:** We look forward to thinking together about object relations theories and the impact they've had on the subsequent development of psychoanalytic theory and practice that we use with our own patients. After a brief introduction to object relations, we'll focus on the historical and contemporary influences of four major contributors to the object relations tradition: Klein, Bion, Fairbairn, and Winnicott. We'll begin each class with some opening comments to provide a context, orienting us to the readings and then deepen our understandings of the central concepts through discussing your reactions, questions and linking the theory with the actual clinical encounters from your practices.

**Course:** Case Conference 2: Using Theory to Inform Clinical Work  
**Instructors:** Ann Dart, LCSW & Taryn Markee, PhD  
**Dates:** October 30, 2018 - January 8, 2019, 8 Seminars  
**Time:** 7:45pm - 9:15pm

**Course Description:** The debate about the relationship of psychoanalytic theory to clinical work is a long-standing and vigorous one that is constantly evolving. Our technique is informed by our theoretical stance, which may shift from session to session or even moment to moment within the same hour, depending on what is unfolding. In this 8-week focused case conference we will consider theory, while gaining more experience presenting cases. Students will take turns presenting their own clinical work and begin to listen to case material with the goal of developing an ear for theory and how it might inform their thinking about what they are hearing and what interventions they choose to make. We will try to compare and contrast the major theoretical schools of thought and consider a wide range of questions posed by the clinical material presented. For instance: how might a contemporary Freudian differ from a self-psychologist in understanding anger? How might an ego psychology approach to defense compare with that of a relational theorist, an object relations perspective and so on? Developing a working grasp of theory and its application to the clinical moment is easier said than done, but we will make a good start. There will be only three readings, as the major emphasis will be on student case presentations and the application of theory.

**Course:** Theory 12- 16: Contemporary Series (Self, Relational, Intersubjective Systems, & Attachment Theory)  
**Instructors:** Jolie Krechman, PhD & Julie Rosenberg, MD  
**Dates:** January 15, 2019 - March 19, 2019  
**Time:** 6:00pm - 7:30pm

**Course Description:** This course will provide an introduction to the contemporary theories, starting with Kohut's Self Psychology in the late 60's and following the development of psychoanalysis beyond his groundbreaking ideas, with an emphasis on moving from a primarily one-person psychology to a two-person post-Cartesian psychology, which encompasses the Relational and Intersubjective perspectives. Basic tenets from these theories, as well as the contributions from the attachment literature and in particular, the concept of mentalization as an important developmental achievement for therapy clients, will be discussed.

**Course:** Case Conference 3: Using Theory to Inform Clinical Work  
**Instructors:** Larisa Jeffreys, PMHNP & Richard Alden, MD  
**Dates:** January 15, 2019 - March 19, 2019  
**Time:** 7:45pm - 9:15pm

**Course Description:** During this case conference, we will listen to and discuss close process clinical material presented by students. Emphasis will be on applying a psychoanalytic understanding to our clinical work. We will talk about how various theoretical perspectives inform the way we listen, think, and respond in a psychoanalytic psychotherapy. Efforts will be made to link concepts from theory course readings with the clinical material.

**Course:** Technique 2: The Heart of Psychoanalytic Psychotherapy  
**Instructors:** Peter Crabtree, PsyD  
**Dates:** April 2, 2019 - May 21, 2019  
**Time:** 6:00pm - 7:30pm

**Course Description:** This course will introduce core concepts of technique in psychoanalytic psychotherapy. We will explore concepts related to the frame, therapeutic action, transference, countertransference, dreams, defenses, resistance and enactment. Although not allocated an entire class session, we will also discuss other key issues such as neutrality and empathy. I hope to create an atmosphere of playing with these concepts (rather than complying with analytic dogma) and finding one's therapeutic voice.

**Course:** Case Conference 4: Finding and Interpreting (or not) the Transference  
**Instructors:** Sarah Schrott, LCSW & Celeste Baskett, LCSW  
**Dates:** April 2, 2019 - May 21, 2019  
**Time:** 7:45pm - 9:15pm

**Course Description:** Using students' presentation of clinical material, the class will focus on practicing psychoanalytic listening. The class will have the opportunity to free associate to the presented material and listen for themes, patterns, and process as they arise in the clinical material and in the class' associations. This will include noticing unconscious process, staying with uncertainty and its attendant anxieties, and observing pulls to be concrete, resolve uncertainty, or move towards action. In this way we hope to create more space to think and wonder together about the clinical material being presented. We also hope to model and practice a psychoanalytic stance that values autonomy, neutrality, exploration of different self states and expression of painful or other "dangerous" or difficult to bear affects.

# Dual Relationships

There are times when a student's therapist is scheduled to teach a PPP class. The PPP's position is that the decision about whether or not a student is taught by their therapist should be up to the dyad. If a therapist takes on a student who s/he knows may be a now or future PPP student, and s/he is scheduled to teach, this would be something to bring up early in the treatment.

If a PPP student's therapist is scheduled to teach his/her class, the options would be:

1. The teacher could opt not to teach, and if already assigned, could collaborate with the PPP committee in finding a replacement teacher. This usually works best if anticipated far in advance.
2. The teacher and/or student could opt for the student to miss the class taught by the student's therapist and request a tutorial instead. A tutorial would involve a number of individual meetings with a separate teacher, going over the missed curriculum. The student should contact the PPP committee to arrange this tutorial. This option applies to a didactic class only; if the student/therapist opt for the student to miss a case conference, an equivalent experience would be organized at the discretion of the PPP Committee.
3. The teacher and student could opt to be in class together. The teacher would not evaluate the student and the student would not evaluate the teacher.

This policy is not limited to the mixed role of patient and student. It might also pertain to other complex relationships, such as spouses or family of patients or other conflicts.

## **Advisee / Advisor Assignments**

Christopher Bartel, PsyD - Winston Anderson, PsyD

Anne Brown, PMHNP – Winston Anderson, PsyD

Serina Deen, MD – Kerry Opdyke, MD

Stacey Gramann, DO – Larisa Jeffreys, PMHNP

Siri Hoogen, PhD – Taryn Markee, PhD

Maya Nair, MD – Larisa Jeffreys, PMHNP

Colby Rauch, PMHNP – Taryn Markee, PhD

Carlos Taloyo, PhD – Kerry Opdyke, MD

## **Advisors**

The committee assigns each student an advisor from the PPP faculty. The advisor acts as an educational mentor and resource for the student. The student arranges a meeting with the advisor at the end of December and May each academic year in order to review all of the student's evaluations, and discuss the student's progress and experience. The advisor does not perform an evaluative function. If the student is experiencing educational concerns or concerns about the program, the student should contact their advisor. If necessary, the advisor can contact the PPP committee to check the current policies and procedures for the program. If the policies and procedures don't answer the concerns, the chairperson(s) of the PPP will consult with the Program Coordinating Committee (which oversees the educational programs for OPC) for further advisement.

# Graduation Requirements

## **Psychoanalytic Treatment**

A personal experience of a twice-weekly psychoanalytic treatment is required. This requirement can be met by recent treatment (in the last 3 years), or by current twice-weekly psychoanalytic psychotherapy, or psychoanalysis of at least one year, preferably longer. Therapy is kept confidential, with no formal reporting to the PPP, beyond the student's advisor noting that the requirement has been or is being met. The logistical details (negotiating fees, scheduling) are arranged by the student and therapist.

## **Classes**

Classes are held at the OPC office on Tuesday evenings, 6-9:15pm, September to May. Courses are taught by psychoanalysts and psychoanalytic psychotherapists, who are members of the PPP faculty and OPC. Courses include tracks on psychoanalytic theory, development, psychopathology, technique, and clinical process. Course descriptions are available on the OPC website. Successful completion of the two-year course curriculum is required for graduation.

The didactic class is held first from 6-7:30 pm, and the case conference is second from 7:45-9:15 pm. Occasionally, special circumstances arise that require the teachers to change this order, but otherwise every effort is made to maintain this academic frame.

## **Attendance**

Students must attend 80% of the classes of each course and complete course evaluations in order to pass the class. Attendance and make-up work for didactic and case conferences are handled differently, if a student does not meet the 80% attendance requirement. For didactic courses, the student will be expected to contact their instructors for make-up work. The type of make-up work is up to the teacher, but

has, in the past, included summary papers of articles or 1-2 page written applications of theory to a particular clinical situation or vignette. We ask that classes not be tape or video recorded to protect confidentiality of clinical material or situations.

For attendance purposes in case conferences, all of the case conference classes over the course of the academic year will be counted as one class requiring a minimum of 80% attendance. If a student's attendance falls below the 80% level, he or she will be required to participate in additional case conferences proportional to the percentage of sessions missed. Students with questions about this may consult the chart below to determine the course of action required. It is important for teachers to keep track of each student's attendance and to include it in their evaluation at the end of the course.

<b><u>% Classes Attended</u></b>	<b><u>Make-up Classes Required</u></b>
80%	None
70-79%	1 additional case conference seminar of comparable length
60-69%	2 additional case conference seminars of comparable length
Below 60%	To be addressed by the committee

## **Evaluations**

Students are required to evaluate each course and instructor after it ends. The instructors will evaluate students' progress, based on their participation in class, at the end of each term. These written evaluations will be kept in the student's files at the OPC office. Students have access to their files.

## **Training Cases (2)**

Psychoanalytic psychotherapy training cases may be started as soon as the student has chosen a faculty supervisor and has a patient that is approved by that supervisor as appropriate to fulfill the training requirements of the program. It is not necessary to have a case when starting the program, but if someone has already identified a case with a supervisor, patient and supervision hours counting toward graduation will not start until after the first classes have started in September. By the end of the first year, the student should have a supervisor even the student doesn't have a case. In order to graduate, students need to treat two psychoanalytic psychotherapy cases with supervision over the course of their training throughout their duration in the PPP. The two training cases and supervisions may occur concurrently or sequentially. Training cases must be done in-person (i.e., treatments done via remote communications will not count as training cases).

The first case is treated twice weekly for at least 12 consecutive months and supervised weekly for a minimum of 45 supervision hours during that year. This case will be written up when the student is nearing completion of this requirement or after this requirement has been satisfied, and no earlier than the second year of training.

The second case needs to be a psychoanalytic psychotherapy treatment of at least once a week for a minimum of six months. The student must select a different supervisor for this case to get different perspectives. In order to count toward graduation, the supervision for this second (once-weekly) case must occur for a minimum of six months that the case is going, at a minimum frequency of every other

week, and have a minimum number of 15 supervision sessions over the course of the six months.

### **Supervision (2)**

Students select two different supervisors from the PPP faculty. The practical issues (fee, schedule, etc.) are negotiated between student and supervisor. Supervisors evaluate students in writing at the end of December and May each year. Supervisors will share and discuss their evaluations with the student. Evaluations are kept in the student's file at the OPC office. Students have access to their files.

When a supervisor has been selected, the student is responsible for completing a supervision form that includes the name of the student and supervisor, the initials of the patient, the approved date the case was started under supervision, total hours of treatment, and total hours of supervision for that case. Students will have their supervisors sign off on this form before turning it into the OPC office. Administration files this form in the OPC office. A minimum total of 60 hours of case supervision is required for graduation (at least 45 hours for the twice/weekly case and at least 15 hours for the once/weekly case). Supervision sessions counting toward graduation will not start until after the first classes have started in September. Supervisors are expected to contact the PPP Committee Chair if a supervisee leaves supervision prior to completion of their supervision requirements.

### **Final Written Case Report (1)**

The twice-weekly case will be written up as a case report no earlier than the second year of training. The case need not be terminated at the time of the report. Reports can vary in length, between 10-20 double-spaced pages and should include vignettes, formulations, theory, predominant defenses, transferences, countertransferences, and major shifts in the work together. The student will work with their supervisor for their twice/weekly case on the paper. If the student and supervisor for the twice-weekly case are no longer working together, the student must schedule at least one more meeting (preferably more, but this is up to the supervisor) to get

help and feedback with their paper. The student will submit at least one draft to the supervisor for edits, and then will turn in a final draft to the supervisor by April 1. The supervisor evaluates it, and once approved, signs off on it. The student then sends the Final Case Report, with the cover page signed by the supervisor, to the PPP Committee for final review. In order to be considered for graduation in the same year, the Final Case Report and signed cover page must be received by the PPP Committee no later than May 1 of the year the student is graduating. It is expected that the final paper be adequately proofread, edited, and spell-checked prior to turning it into the Committee.

### **Advanced PPP Student Status**

Students who wish to graduate but have not completed all graduation requirements in two years will become Advanced PPP Students. Advanced PPP students will continue to work with their supervisors on completing the requirements for graduation from the program including their final papers, maintain ongoing contact with their advisors, have ongoing progression review by the PPP Committee, and are required to attend the monthly Advanced PPP Student Seminar, offered Monthly (September-May) and facilitated by a PPP faculty member. The annual tuition for Advanced PPP Students is \$618 and covers administrative costs and malpractice insurance for OPC student training. 12 CE's are offered for the Advanced PPP Student Seminar, and 80% attendance at the seminar is required in order to obtain this credit. The tuition is paid by July 1 for the full upcoming academic year, regardless of when the student ends up completing requirements for graduation. When the Advanced PPP Student completes their requirements for graduation, they then have the option to continue to attend the Advanced PPP Student Seminar or not for the remainder of the academic year, and should communicate their decision to the Advanced PPP Student Seminar teacher as well as to their advisor. Advanced PPP Student status is granted for a maximum of 5 years.

## PPP Tuition & Fees

Application fee.....	\$50 (non-refundable)
Tuition.....	\$2,720/year
Tuition, Advanced.....	\$618/year
Leave of absence fee.....	\$250 / year, maximum of 2 years
PEP-Web.....	\$85 / year
Late fee.....	\$100

Tuition is due at the beginning of the fiscal year, July 15. With special permission from the Institute Administrator students may pay one-half of the tuition July 1, and the remainder by December 31. Tuition entitles the student to a membership in OPC and a 50% discount for other continuing educational pro-grams. A late fee of \$100.00 will be charged for all late tuition payments. In general the Center does not refund fees after a student has begun classes. If an accepted student decides not to enroll two weeks or more prior to the start of classes, fees will be refunded, less administrative costs of \$100. Tuition and fees are subject to review and change.

### **PPP Committee & Student Advisors**

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# Other Program Information

## **Progression**

The PPP committee determines the overall progress of each student's academic and supervised clinical work on the basis of combined written evaluations of performance from supervisors and instructors. These evaluations occur at the end of December and May of each academic year. A record of the student's progress is kept on file in the office of the Center.

A student's psychotherapy is kept entirely out of the progression review, except to note that the overall psychotherapy requirement has been met. The advisor will be responsible for noting that the requirement has been met.

## **Graduation**

Certificates of completion will be awarded when the above requirements have been satisfied. This certificate, along with relevant experience, allows graduates to apply to the PPP faculty and to be considered for teaching and supervision opportunities.

## **Leave of Absence**

A student may request a leave of absence. The request should be made in writing to the PPP committee for review and final decision. If the leave is granted, the student will be responsible for an administrative fee of \$250 per year. A leave of absence is granted for a maximum of two years.

## **Grievances and Formal Complaints**

If a student or applicant has a grievance or formal complaint, it is submitted in writing to the chair of PPP. If more consultation is needed for decision-making, the PPP committee reviews the complaint. If further decision-making is necessary, the complaint is discussed in the Program Coordinating Committee (PCC) for an opinion. As a last resort if the issue has not been resolved, the complaint is sent to the Executive Committee of the OPC for final disposition.

**Notes:**

## CONTINUING MEDICAL EDUCATION CREDITS

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### **Non-Discrimination Policy**

OPC maintains a non-discriminatory policy with regard to race, color, religion, national origin, sex, gender, age, disability, sexual orientation, or marital or parental status in admissions, employment and access to programs.

### **Accreditation & National Affiliation**

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of American Psychoanalytic Association and Oregon Psychoanalytic Center. The American Psychoanalytic Association is accredited by the ACCME to provide continuing medical education for physicians.

The American Psychoanalytic Association designates this Live Activity for a maximum of 195 AMA PRA Category 1 Credit(s)<sup>™</sup>. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

**IMPORTANT DISCLOSURE INFORMATION FOR ALL LEARNERS:** None of the planners and presenters of this CME program have any relevant financial relationships to disclose.

Of note to psychoanalytic psychotherapists: APsA offers an associate category of membership that includes discounted conference fees and inclusion in a national directory of psychotherapists. For more information, log onto the APsA website at [www.apsa.org](http://www.apsa.org) and look under the "Training & Education: Psychodynamic Psychotherapy" tab.

**Notes:**

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