LISTENING OPENLY

COURSE DESCRIPTION

Ever since Freud's recommendation to analytic therapists to listen with "evenly suspended attention," analytic clinicians and writers have been working to understand and expand what this means. This series of monthly seminars will explore the concept of listening openly as suggested in Freud's recommendation and in Bion's "Notes on Memory and Desire" in which he eschews memory and desire. We will first discuss what Christopher Bollas and Thomas Ogden have written about these two recommendations. This will be followed by papers written focusing on the question are Bion's later ideas (i.e., 'without memory or desire') of value to psychoanalysis. This discussion is introduced by Rachel Blass. And then we'll end with papers from several different authors with their own versions of 'listening openly.' Throughout this seminar consideration will be given to the relationships of "being" and "knowing" in our clinical work.

LEARNING OBJECTIVES

- 1. To conceptualize more clearly Freud's and Bion's recommendations regarding open listening to our patients.
- 2. To apply these concepts to our clinical work that will facilitate listening more openly to our patients and ourselves.
- 3. To discuss "being" and "knowing" and apply these to our clinical work.

INSTRUCTOR: Duane Dale, MD

DATES: 10/7, 11/4, 12/2/20, 1/6, 2/3, 3/3, 4/7, 5/5, 6/2/21

TIME: 7:00 - 8:30 PM

CMES: 12.0

REGISTER AT WWW.OREGONPSYCHOANALYTIC.ORG

y the credit commensurate with the extent of their participation in the activity. NT DISCLOSURE INFORMATION FOR ALL LEARNERS: None of the planners and presenters of this CME program have any relevant inancial relationships to disclose



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