# WORKING WITH PARENTS OF CHILD PATIENTS

with Michael O. Weiner, LCSW

#### A VIRTUAL COURSE

### **COURSE DESCRIPTION**

This series of five meetings is designed to meet the needs of clinicians interested in incorporating psychodynamic concepts and techniques into their clinical practice with parents of child patients. This course will have a clinical focus and will provide an opportunity for participants to hear and discuss case material.

## LEARNING OBJECTIVES

- 1. To apply the concepts of transference and countertransference to collateral clinical work with parent(s).
- 2. To learn how to construct a psychodynamic and holistic understanding of an individual as parent from developmental, experiential, societal and cultural points of view.
- 3. To learn how to formulate individualized psychodynamic interventions with parent(s).



DATES: 4/7, 4/14, 4/21, 4/28, 5/5/22 TIME: 7:00 - 8:30 PM CMES: 7.5

\$250 - NON MEMBERS \$225 - MEMBERS \$125 - RESIDENTS-INTERNS-GRADUATE STUDENTS

#### **REGISTER ONLINE AT WWW.OREGONPSYCHOANALYTIC.ORG**

Continuing Medical Education: This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the American Psychoanalytic Association and the Oregon Psychoanalytic Center. The American Psychoanalytic Association is accredited by the ACCME to provide continuing medical education for physicians. The American Psychoanalytic Association designates this Live Activity for a maximum of 7.5 AMA PRA Category 1Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

IMPORTANT DISCLOSURE INFORMATION FOR ALL LEARNERS: None of the planners and presenters for this educational activity have relevant financial relationship(s)\* to disclose with ineligible companies whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients. \*Financial relationships are relevant if the educational content an individual can control is related to the business lines or products of the ineligible company.